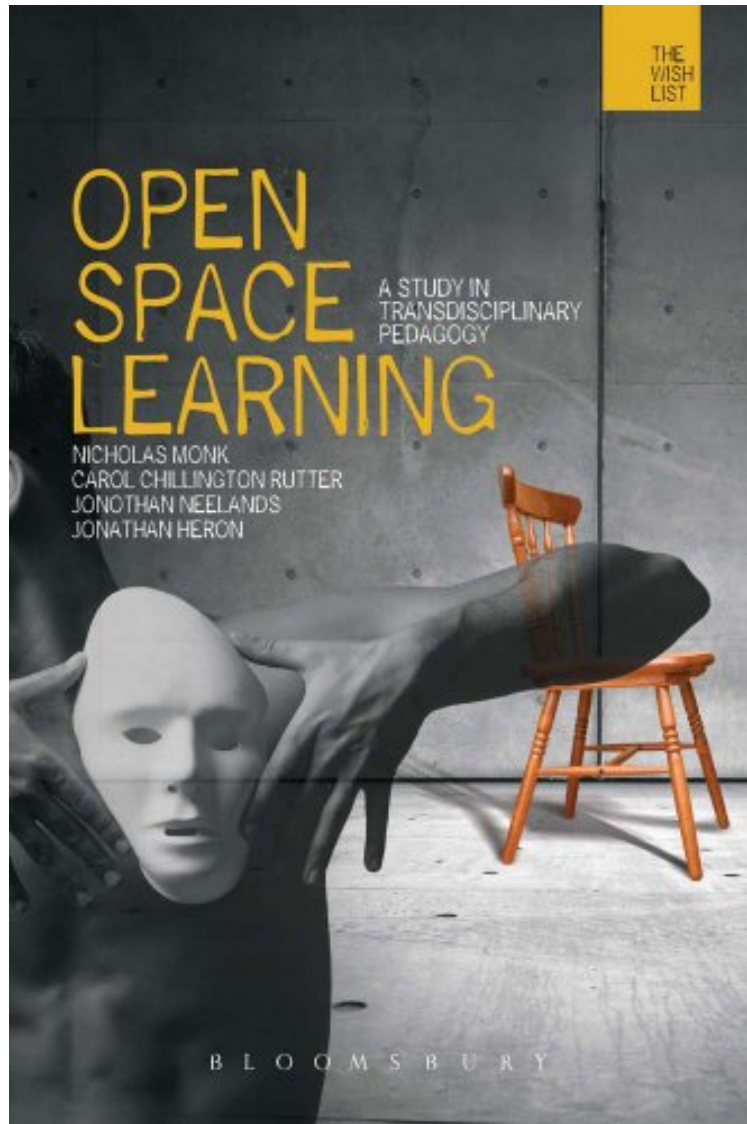


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## Open-space Learning: A Study in Transdisciplinary Pedagogy (The WISH List)

*Nicholas Monk, Carol Chillington Rutter, Jonothan Neelands, Jonathan Heron*

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**Nicholas Monk, Carol Chillington Rutter, Jonothan Neelands, Jonathan Heron : Open-space Learning: A Study in Transdisciplinary Pedagogy (The WISH List)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Open-space Learning: A Study in Transdisciplinary Pedagogy (The WISH List):

Open-space Learning offers a unique resource to educators wishing to develop a workshop model of teaching and learning. The authors propose an embodied, performative mode of learning that challenges the primacy of the lecture and seminar model in higher education. Drawing on the expertise of the CAPITAL Centre (Creativity and Performance in Teaching and Learning) at the University of Warwick, they show how pedagogic techniques developed from the theatrical rehearsal room may be applied effectively across a wide range of disciplines.

About the Author Nicholas Monk is Research Fellow at the CAPITAL Centre, University of Warwick. He was the winner of Warwick's 2008/9 Butterworth Award for Teaching Excellence. His research interests include the relationship between pedagogy and performance; performance and performativity in native literatures; the literatures of the American Southwest, theories of modernity; and the 'postsecular' in society.